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### Housekeeping

 Watch for a second email from me with some documents to print for next week.

- To get a certificate, you must:
  - Attend both classes: arrive on time and stay for the entire class.
  - Keep video on unless instructed to turn it off.
  - Submit both the pre- and the post-test.



#### What will we be learning today?

- Basic information about genetics
- The pediatric genetics team
- The pediatric genetics visit
- Genetic testing
- Challenges for interpreters

### What will we be doing next week?

- Exercises with English vocabulary.
- Exercises in converting to another language.
- Practice interpreting exercises

## So, what do you know already?

#### **BASIC CONCEPTS IN GENETICS**

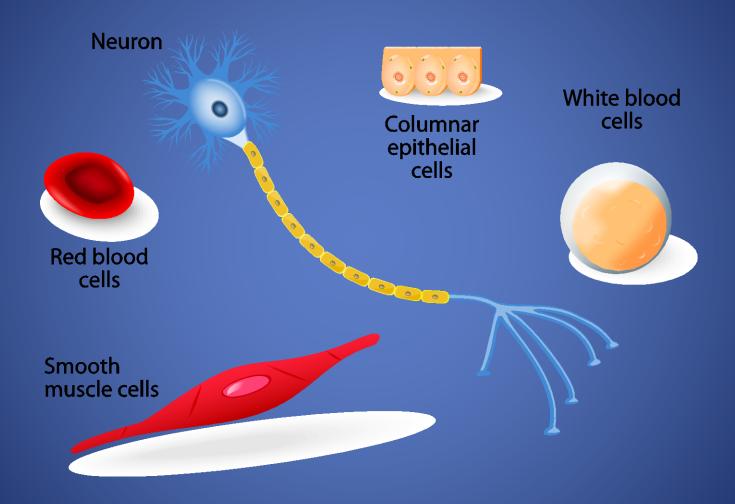
### What is "genetics"?

Genetics is the field of science and medicine that studies the biological basis of heredity (how traits are passed from one generation to the next) and how these instructions for life are used by all living organisms.





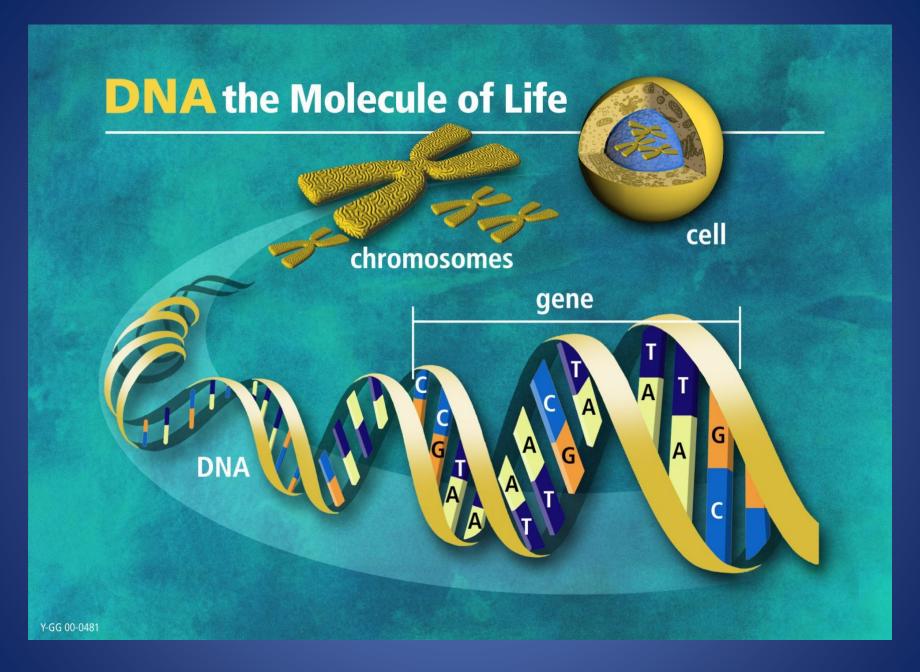
#### **HUMAN CELLS**



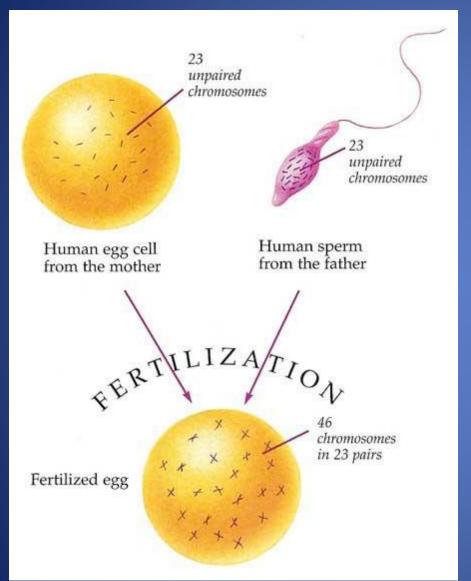
Oh Wise One!
I know I am a cell.
But what is my
True Purpose in
Life?

You must seek deep inside yourself. Into your nucleus, into your very DNA!
Only then will you know your True Purpose.





#### How is genetic information passed on?



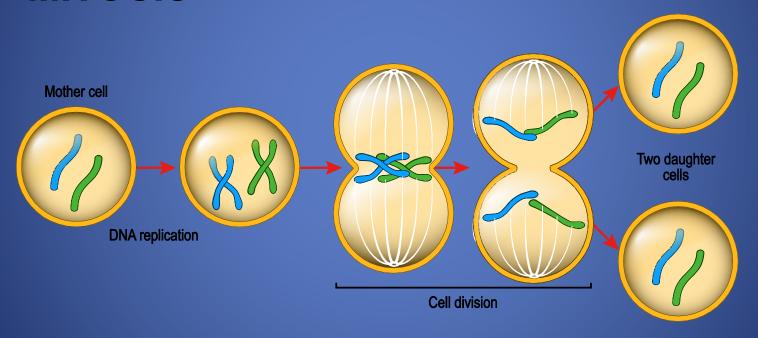
Humans have **23 pairs** of chromosomes in every cell.

The egg and sperm are special; they have only one of each chromosome.

When an egg and sperm come together, they typically grow into a child who has two of each chromosome: one from Mom, and one from Dad.

### Cell replication after that

#### **MITOSIS**



### Changes in cell replication



#### Gene variants

Original sentence MOVE TO THE LEFT.

Gene Change

MO

E TO THE LEFT. 

MOLE TO THE LEFT.

Gene Reversal

MOVE TO THE LEFT. 

MOVE TO THE ELFT.

Gene Insertion

MOVETO THE LEFT. 

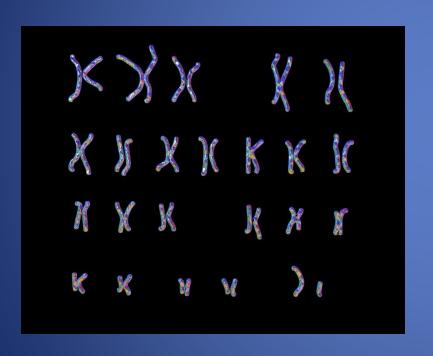
MOVIE TO THE LEFT.

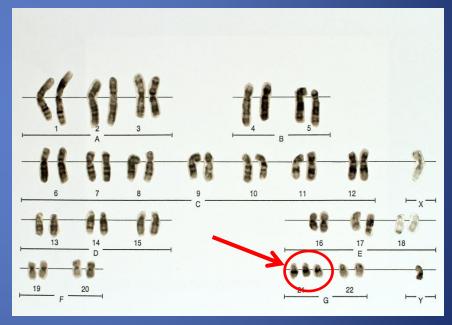
Gene Deletion

MOVE TO THE LEFT. 

MOVE TO THEFT.

#### Chromosome abnormalities





#### Types of changes

- 1. Inherited genetic changes ("Your grandpa was just the same.")
- 2. De novo genetic changes ("Now, where did that come from?")
- 3. Somatic genetic changes ("I told you to stay out of the sun!")

#### So what?

Some changes are

BENIGN
(they cause no harm).



But some are

CLINICALLY SIGNIFICANT

or "deleterious"

or "pathogenic"

(they cause a problem)







# POLL

#### **PEDIATRIC GENETICS**

Prenatal GI Caucer

### Cancer genetics



## Prenatal genetics



## Pediatric genetics



### The Team













### Patients followed long term



#### Reason for referrals



### Symptoms leading to referral

- Developmental delay
- Autism Spectrum Disorder
- Dysmorphology
- Failure to thrive
- Family member or parent has a genetic condition



#### Pop Quiz



- What are three major areas of genetic specialty?
- Who would you expect to see on a genetics consult team?
- Why would a primary care provider or specialist refer a patient for a genetic consult?

#### THE PEDIATRIC GENETIC VISIT

#### First visit

#### History of medical care

- Why was the child referred?
- When were the symptom(s) first noticed?
- What tests have already been done?
- What were the results?
- How have the symptoms progressed?
- What therapies is the child already receiving?

### Family history



#### Physical exam

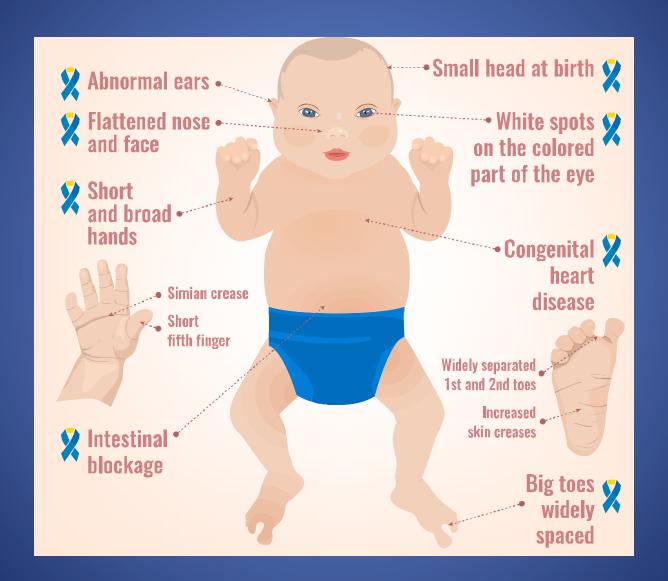
- Height
- Weight
- Head circumference
- Space between nipples
- Chest circumference
- Arm span
- Eye spacing
- Leg length
- Hand or finger length



### Dysmorphology



Body measurements that fall outside the normal range or that are associated with specific genetic conditions.

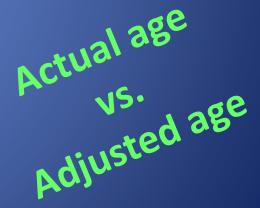


#### **Symptoms of Down Syndrome** •Small head at birth 🥎 **Abnormal ears** White spots Flattened nose • on the colored \* and face part of the eye Short and broad hands Congenital heart Simian crease disease Short fifth finger Widely separated 1st and 2nd toes Increased \_\_\_\_ skin creases Intestina blockage Big toes 💎 widely 🔨 spaced

## Developmental history



- 1. At what age did your child first roll over?
- 2. At what age did your child take his first step?
- 3. When did he start saying words?
- 4. When did he start saying phrases?



#### Developmental assessment

- Communication
- Social interaction
- Motor abilities like grasping, standing and walking,
- Sensory abilities like hearing and sight
- Adaptive skills
- Unusual behaviors
- Atypical sleep patterns
- School performance (for older children)

#### What's next?

I.
We think
we know
what it is.

We don't think this problem is caused by a genetic change

Refer to specialists.

3.
We think
there's a
genetic link, but
we don't know
what genes are
involved.

Offer genetic testing.





# POLL

#### **GENETIC TESTING**

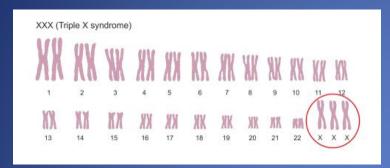
## What is Genetic Testing?

From a blood or saliva sample, the laboratory looks at a patient's actual genetic structure.



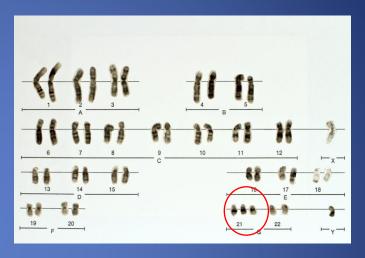


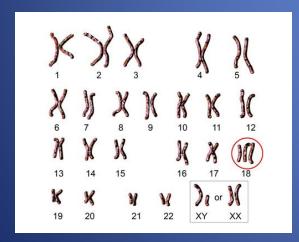
## Chromosome testing



Triple X syndrome

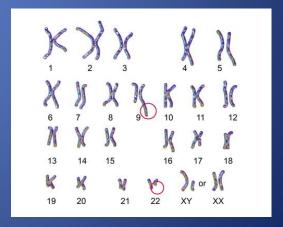
Down syndrome





Trisomy 18 (Edward syndrome)

Defective 9 and 22 chromosomes with translocational defect



#### Gene testing

This test . . .

... examines this.

Single site analysis ———— One part of one gene

Individual gene testing -> One gene in its entirety



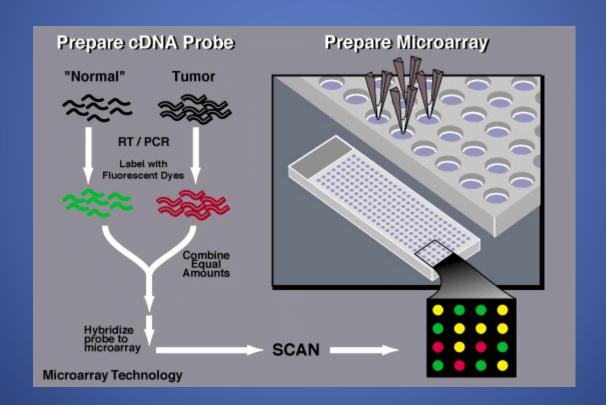
Gene panel testing ——— Multiple specific genes

#### Exome sequencing



**Daycd**, at the English Wikipedia Project

# Chromosomal microarray analysis (CMA)

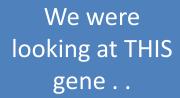


National Human Genome Research Institute

#### Genome sequencing

```
tcgcccttcccaacagttgcgcagcctgaatggcgaatgggctttgcctggtttccggcacc
ctggctggagtgcgatcttcctgaggccgatact
                                           `cctcaaactggcagatgca
tacaccaacgtaacctatcccattacc
                                             cccacggagaatccgac
ttaatgttgatgaaagctgg~
                                              tttttgatggcgttaac
caacgggcgctgg~
                                                atttgacctgagcg
aaccgcctc
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gccgacggcacgctgat
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aacggcaagccgttgctga
                          -6ctaaccgtcacgagcatcatcctctgcatggtc
atggtgcaggatatcctgctkatgaagcagaacaactttaacgccgtgcgctgttcgcat
```

## Secondary findings



And then, over HERE we found . . .



# Biochemical testing





#### Pop Quiz



- What is sampled in order to do a genetic test?
- What is chromosome testing?
- What is looked at in single site analysis?
- What is looked at in individual gene testing?
- What is looked at in gene panel testing?
- What is looked at in exome testing?
- What is looked at in genome testing?

#### **UNDERSTANDING RESULTS**

# Sharing findings



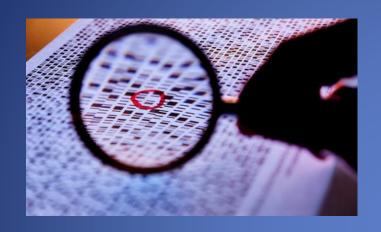
#### Possible results

Negative – no variant was found that would cause illness

Positive – the suspected variant was found, and this probably explains the symptoms;

Variant of Uncertain Significance (VUS) – a variant was found, but geneticists don't know yet what it means.

#### Limitations



"We didn't find anything, but it may be there anyway."

"I don't know, I've never seen this finding before!"



#### What can the team offer?

- ✓ Make a plan that will best support the child.
- ✓ Provide psychosocial support.
- ✓ Refer to a patient advocacy group.
- ✓ Who else needs testing?



#### Two models of on-going care

- 1. Consultation model

  The patient's principle medical home is with a primary care provider. The genetics team consults.
- Continuing care model
   The genetics team regularly follows patient.

## What else?





#### Pop Quiz



- What does it mean when a genetic test comes back positive?
- What does it mean when a genetic test comes back negative?
- What is a variant of uncertain significance?
- What are some limitations of genetic testing?
- List four issues that genetic teams will want to cover with patients after discussing a positive result to a test?

#### CHALLENGES FOR INTERPRETERS

## Who is "family"?



Sister or step-sister?

And just who Is "Auntie June?" Birth son or adopted son?

#### Difficult conversations



# Managing flow



# Large groups



# Can you see the child?



#### Conclusion

# Pediatric Genetics

#### Conclusion

# Pediatric Genetics

#### Conclusion

# Pediatric Genetics



#### For more information, go to

Genetics Home Reference, <a href="https://ghr.nlm.nih.gov/">https://ghr.nlm.nih.gov/</a>.

Talking Glossary of Genetic Terms, National Human Genome Research Institute, <a href="https://www.genome.gov/glossary/index.cfm">https://www.genome.gov/glossary/index.cfm</a>

Glosario Hablado de Términos Genéticos, National Human Genome Research Institute, <a href="http://www.genome.gov/GlossaryS/">http://www.genome.gov/GlossaryS/</a>

Learning Genetics from Columbia University Medical Center, <a href="http://www.learninggenetics.org/index.html">http://www.learninggenetics.org/index.html</a>

National Society of Genetic Counselors, <a href="http://www.nsgc.org/">http://www.nsgc.org/</a>

Genetics Support Foundation, <a href="https://www.geneticsupport.org/">https://www.geneticsupport.org/</a>. 7 videos in English and Spanish

Lexigene, <a href="https://www.lexigene.com/en/">https://www.lexigene.com/en/</a>. English-French-Spanish lexicon

Eurogentest, <a href="http://www.eurogentest.org">http://www.eurogentest.org</a>. Family friendly info in multiple languages