

## Interpreting for Pediatric Genetics, Synchronous Online, DATE and DATE

Green: Score improved  
 Orange: Score remained the same  
 Red: Score decreased  
 Yellow: Did not submit test  
 Grey: Did not attend both classes

Name	Language	DATE	Pre-test	DATE	Post-test	Improve?
1.						
2.						
3.						
4.						
5.						
6.						
7.						
8.						
9.						
10.						
11.						
12.						
13.						
14.						
15.						
16.						
17.						
18.						

Name	Language	DATE	Pre-test	DATE	Post-test	Improve?
19.						
20.						
21.						
22.						
23.						
24.						
25.						
26.						
27.						
28.						
29.						
30.						

**Summary report**

- ATTENDANCE
  - ?? registered
  - ?? attended Day 1
  - ?? attended Day 2
- TESTING
  - ?? completed the pre-test; ?? completed the post-test
  - ?? improved scores, ?? stayed the same, ?? got worse