

Hello colleagues!

I hope you enjoyed the first half of “*Interpreting for Pediatric Genetics*” last (DAY). Are you ready to get down into the nitty-gritty of actually interpreting this material? That’s what we’ll be doing this (DAY). So here’s what you need to do to get ready.

### **Follow-up from last class**

1. I attach here the PowerPoint as a pdf file, in case you are interested.
2. Here are the answers to the questions that you asked on Day 1 that I was not able to answer at that time.

### **Before next class**

I have attached some documents here that you will need to access during the class, whether you print them or have them available in a separate window. They are:

1. Bilingual glossary of ASD terminology  
Bilingual glossaries of ASD terminology are available for (LIST THE STUDENT LANGUAGES FOR WHICH WE HAVE GLOSSARIES) at [Healthcare Interpreter Glossaries - National Coordinating Center for the Regional Genetics Networks \(nccrcg.org\)](#). I apologize that I do not have a version available in (LIST THE LANGUAGES FOR WHICH WE DO NOT HAVE GLOSSARIES). I encourage you to print out the English-only version and to work to fill in the non-English equivalents on your own. Here’s the link: [English\\_PEDIATRICS-Template-for-Translation.pdf \(nccrcg.org\)](#)
2. English vocabulary exercises  
Please don’t do these before the class. Then you’ll just be bored at the class!
3. Conversion exercise  
Same as with the vocabulary exercises.
4. Practice monologue  
The same.

### **On the day of the class**

1. On (DAY) at (TIME) Pacific time / (TIME) Mountain time / (TIME) Central time / (TIME) Eastern time, log in (ADD ZOOM URL). Please log in early so that we can work out any technical issues before we start at the top of the hour.
2. Please remember to sign on to this class using a desktop computer or a laptop computer. You will not be able to participate fully on a cell phone or tablet.
3. Please remember that you will be expected to leave your video on except for specific times when I’ll ask you to turn it off.

Whew, that’s a lot! If you have questions about content, feel free to email me. Looking forward to seeing you in class!

Regards,  
(NAME)