

# The National Coordinating Center for the Regional Genetics Networks

# Glossary of Autism Spectrum Disorder (ASD) Genetics Terms

**English – Arabic** 

2022 Edition

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In collaboration with:
The Cross Cultural Health Care
Program (CCHCP)

Glossary of Autism Spectrum Disorder (ASD) Genetics Terms – Arabic

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# **Acknowledgments**

### Mission of the NCC

The National Coordinating Center for the Regional Genetics Networks (NCC) has been funded by the Health Resources and Services Administration (HRSA) since 2004. Our mission is to improve access to genetics for underserved populations. This mission is accomplished through different programs, many of which are educational tools and resources for non-genetics professionals. Learn more at <a href="https://nccrcg.org">https://nccrcg.org</a>.

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# **Additional Acknowledgments**

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Cindy Roat is an international consultant in language access in health care and patient navigation. She provides training and consulting for health care interpreters, providers, administrators, and patient navigators. Cindy compiled and edited this glossary for the NCC.

# **The Cross Cultural Health Care Program**

The mission of The Cross Cultural Health Care Program (CCHCP) is to serve as a bridge between communities and health care institutions to advance access to quality health care that is culturally and linguistically appropriate. CCHCP provides resources, such as bilingual medical glossaries, as well as medical interpreter, patient navigator, and cultural competence training for individuals and institutions with the goal of systems change. Learn more at: <a href="https://xculture.org">https://xculture.org</a>

CCHCP is supporting and coordinating the translation process of this glossary and is providing the glossary free of charge in its online store: <a href="https://xculture.org/store/">https://xculture.org/store/</a>

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# **Preface**

The seven Regional Genetics Networks (RGNs), the National Genetics Education and Family Support Center (Family Center), and the National Coordinating Center for the Regional Genetics Networks (NCC) mission is to improve access to quality genetic services for medically underserved populations. This bilingual glossary of terms related to Autism Spectrum Disorders (ASD) is provided to help enable access to ASD medical services to limited English proficiency populations.

# **How to Use the Glossary**

This glossary is organized alphabetically in English. The first column shows the term in English. The second column has the definition of the term in English. The third column has the translation of the term.

At the end of the translations is a list of references used for the definitions and places where you can find more information.

Glossary of Autism Spectrum Disorder (ASD) Genetics Terms – Arabic

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# **Glossary of Terms**

# English – Arabic

(n) – noun (v) – verb (adj) – adjective (adv) – adverb

Term	Definition	Translation
A-B-C analysis (n)	An approach to understanding behavior by examining the Antecedent (the cause), the Behavior, and the Consequence (the result). <sup>1</sup>	تحليل السابقة، السلوك، العواقب
Abstract language (n)	Any vocabulary or phrases with meanings that are not clearly stated. Examples include idioms like, "it's raining cats and dogs" or "break a leg" where the intended meaning does not match the literal meaning. There are also many examples of this in books and poetry where the author may describe something using abstract language like "it felt like a weight on my chest."	لغة مجردة
Adaptive behavior or adaptive skills (n)	Includes communication, self-care, home living, social skills, community use, self-direction, health and safety, functional academics, leisure, and work. These are skills that help the person be successful in their environment and are learned skills rather than innate abilities. <sup>2</sup>	سلوك تكيّفي، أو مهارات تكيفية
Age of majority (n)	The age established under state law when an individual is no longer a minor and has the right to make certain legal decisions without consent. <sup>1</sup>	سن الرشد
Anxiety disorder (n)	A pattern of constant worry or tension under many different circumstances. <sup>1</sup>	اضطراب القلق
Applied Behavior Analysis (ABA) (n)	ABA is the name of a professional field that uses principles of learning to increase performance of socially desirable behaviors. ABA practitioners carefully observe and measure behaviors and the context in which they occur in order to individualize teaching plans to improve specific behaviors. ABA is commonly used as one component in interventions for Autism Spectrum Disorders. <sup>2</sup>	تحليل السلوك التطبيقي
Apraxia (n)	See "Dyspraxia." <sup>2</sup>	اضطراب الحركية

Term	Definition	Translation
Attention Deficit Hyperactivity Disorder (ADHD) (n)	A disorder that shows up in the areas of inattention, hyperactivity, and impulsiveness. It is evidenced by frequent shifting from one activity or focus to another, having difficulty organizing and completing tasks correctly, impulsive response, or failure to follow rules. It may occur with or without hyperactivity which includes behaviors such as excessive running, talking, fidgeting, and/or restlessness. <sup>2</sup>	اضطراب نقص الانتباه المصحوب بالنشاط الزائد
Audiologist (n)	A specialist who evaluates for hearing loss as a potential cause or contributor to developmental delay, and designs/supports interventions to minimize the impact of hearing loss when it is found. <sup>2</sup>	اختصاصي السمع
Augmentative and Alternative Communication (AAC) (n)	Any method of communicating without speech, such as by signs, gestures, picture boards, or electronic or non-electronic devices. These methods can help individuals who are unable to use speech or who need to supplement their speech to communicate effectively. <sup>2</sup>	تواصل إثرائي وبديل
Autism Spectrum Disorder (ASD) (n)	A neurodevelopmental disorder. ASD symptoms are typically evident before a child is 3 years of age. The symptoms range from mild to severe – and individuals often have varied skills levels in different domains of functioning. Autism affects the person's overall development in 2 primary areas:  1. social communication, or the way a person uses gestures, body language, and language to communicate and interact socially and relate with others.  2. the presence of restricted, repetitive patterns of behavior, interests, or activities (e.g., repetitive motor movements, echolalia/repeating speech, idiosyncratic phrases, extreme distress at small changes/difficulty with transitions, strong attachment to unusual objects/topics, adverse or intense responses to sensory input). <sup>2</sup>	اضطراب طيف التوحد
Aversive (adj)	An unwanted stimulus designed to change an individual's behavior through punishment. These should rarely be used in the treatment of autism. <sup>1</sup>	منفر
Behavior Intervention Plan (BIP) (n)	A plan to improve an individual's behavior, created based on the results of a Functional Behavior Assessment. <sup>1</sup>	الخطة التدخلية في السلوك
Behavioral disorder (n)	A condition in which behavior significantly deviates from acceptable norms. <sup>1</sup>	اضطراب سلوکي
Biomarker (n)	An indicator of a certain biological state. <sup>1</sup>	مؤشر بيولوجي
Bipolar disorder (n)	A brain disorder that causes unusual shifts in mood, energy, activity levels, and the ability to carry out day-to-day tasks; also known as manic-depressive illness. <sup>1</sup>	اضطراب ثنائي القطب
<b>Board Certified Behavior</b>	A professional certified to provide ABA therapy by	محلل سلوك معتمد من مجلس اعتماد
Analyst (BCBA) (n)	the Behavior Analyst Certification Board (BACB). <sup>1</sup>	محللی السلوك

Term	Definition	Translation
Body language (n)	A form of non-verbal communication that is an	لغة الجسد
	important part of social communication. It includes	
	things like gestures (head nodding or shaking),	
	personal space, facial expressions, and eye contact. <sup>5</sup>	
Case manager (n)	A professional from a school or service agency such	مدير حالة
	as the Department of Developmental Disabilities	
	who serves as a direct contact for families and helps	
0	gather resources, team members and ideas. <sup>1</sup>	1.
Catatonia (n)	A state in which a person does not move and does	جمود عضلي
	not respond to others. <sup>1</sup>	
Challenging behaviors (n)	Behaviors that are destructive and harmful to the	سلوكيات صعبة
Chancing Demartors (ii)	individual or others (e.g., hitting, biting, running	,,- <u>-                               </u>
	away), that prevent learning and cause others to	
	label or isolate the individual for being odd or	
	different. <sup>1</sup>	
Civil commitment (n)	A legal process in which an individual experiencing a	التزام مدني
` ,	mental health crisis is ordered into treatment	<u>.                                    </u>
	against his or her will, including to a hospital.1	
Cognitive behavioral	Type of therapy designed to help improve an	علاج معرفي سلوكي
therapy (n)	individual's inappropriate or challenging behaviors	
	by replacing the negative thoughts that cause these	
	behaviors with positive thoughts.1	
Cognitive development	How children learn to think, interpret information,	تطور معرفي
(n)	make decisions, and solve problems. Areas of	
	cognitive development include verbal reasoning (using	
	language), non-verbal reasoning (using visual/spatial	
	information), as well as executive	
	control/functioning. <sup>2</sup>	
Communication (n)	The developmental area that involves skills which	تواصل
	enable people to understand (receptive	
	communication) and share (expressive	
	communication) thoughts and feelings. Waving	
	goodbye, smiling, nodding, making eye-contact, using spoken language, following directions, and reading	
	and writing are examples of communication. <sup>2</sup>	
Communication disorder	Difficulty with understanding and/or expressing	اضطراب التواصل
(n)	messages. <sup>2</sup> Communication disorders include	اعتصراب التواعين
(,	problems with hearing, with making speech sounds	
	(articulation), with having a clear voice (voice	
	disorders), stuttering (fluency disorders), difficulty	
	learning, knowing, and using grammar (language	
	disorders), difficulty using language to get things done	
	(social communication or pragmatic language	
	disorders), and using language to learn (language-	
	based learning disabilities such as dyslexia). <sup>2</sup>	
Comorbid (adj)	Pertaining to a disease or disorder that occurs	مرضي متزامن
	simultaneously with another.1	

Term	Definition	Translation
Compulsion (n)	The drive to do something in particular or in a particular way, such as the need to straighten all the forks at the dinner table. <sup>1</sup>	اضطرار، ضرورة
Conservatorship (n)	The legal right given to a person to be responsible for the assets and finances of a person deemed fully or partially incapable of providing these necessities for himself or herself. <sup>1</sup>	وصاية
Crisis plan (n)	A document that outlines in specific detail the necessary strategies and steps that must be taken when a crisis occurs. <sup>1</sup>	خطة أزمات
Data analysis (n)	The process of thoroughly inspecting information related to challenging behaviors in order to draw out useful information and conclusions that may result in strategies to improve behavior. <sup>1</sup>	تحليل البيانات
De-escalation (n)	The process of stopping a challenging behavior or crisis from intensifying and calming the situation. <sup>1</sup>	تخفيف التصعيد
Depression (n)	A mood disorder in which feelings of sadness, anger, or frustration interfere with everyday life for an extended period of time. <sup>1</sup>	اکتئاب
Developmental assessment (n)	A structured evaluation of a child's development in one or more areas including cognitive, language, motor, social/emotional, and adaptive. Professionals that conduct developmental assessments include developmental behavioral pediatricians, psychologists, speech language pathologists, occupational therapists, physical therapists, educators, and audiologists. Types of tests that are used during developmental assessments include interview, observation, questionnaires, standardized tests, and non-standardized tests. <sup>2</sup>	تقييم تطوري
Developmental delay (n)	The term used to describe the condition of an infant or young child who is not achieving new skills in the typical time frame and/or is exhibiting behaviors that are not appropriate for his or her age. Some children who are developmentally delayed eventually have a specific diagnosis of a particular developmental disability. Other children with delays catch up with their typically developing peers. <sup>2</sup>	تأخر تطوري
Developmental Disability (DD) (n)	A severe chronic disability that is attributed to a physical or mental impairment, other than the sole diagnosis of mental illness, or to a combination of mental and physical impairments, is manifested before the individual attains the age of 22, is likely to continue indefinitely, results in the inability to live independently without external support or continuing and regular assistance, reflects the need for a combination and sequence of special, interdisciplinary, or generic care, treatment, or other services that are planned and coordinated for that individual. <sup>2</sup>	إعاقة نمو

Term	Definition	Translation
Developmental pediatrician (n)	Also known as a developmental-behavioral pediatrician, these professionals have training and	طبيب أطفال متخصص في النمو
	experience to assess and treat a wide range of medical	
	and psychosocial aspects of a child's developmental	
	and behavioral difficulties. Their expertise may make	
	them a good choice for children with complicated	
D.W. 11 11 11 11 11	medical or developmental problems. <sup>2</sup>	
Differential diagnosis (n)	Distinguishing between two or more diseases with	تشخيص تمييزي
	similar symptoms to identify which is causing distress or challenging behavior. 1	
Disruption (n)	An event that causes an unplanned deviation from a	تشتت
Distuption (II)	situation. <sup>1</sup>	ىنىڭ مانى
Down syndrome,	The most common and readily identifiable	متلازمة داون المعروفة أيضًا باسم التثلث
also known as trisomy 21	chromosomal condition associated with intellectual	الصبغى 21
(n)	disability. Children with Down syndrome typically have	· . ·
, ,	developmental delays, but this can range from mild to	
	severe. Common physical signs of Down syndrome	
	include decreased muscle tone; short neck; flattened	
	facial profile and nose; small head, ears, and mouth;	
	upward slanting eyes; white spots on the colored part	
	of the eye (called Brushfield spots); wide, short hands	
	with short fingers; a single, deep, crease across the	
	palm of the hand; a deep groove between the first and	
	second toes. <sup>2</sup>	
Dual diagnosis (n)	The identification of an additional mental health	تشخيص مزدوج
Decreation (a)	disorder individuals with developmental disabilities. 1	to clutte A.
Dysarthria (n)	A term used to describe the impact on speech	عثر التلفظ
	production of muscle weakness and/or reduced muscle control due to neural damage. <sup>2</sup>	
Dyspraxia (n)	A condition characterized by a difficulty with planning	اضطراب التآزر الحركي
Dyspraxia (II)	and performing coordinated movements although	اصطراب النازر العربي
	there is no apparent damage to muscles. Dyspraxia	
	can impact any motor system and will be described	
	based on the motor system affected (e.g., upper limb	
	dyspraxia, speech/verbal dyspraxia). The term	
	"apraxia" is often used as a synonym for dyspraxia. <sup>2</sup>	
Early intervention (n)	Programs or services designed to meet the	تدخل مبكر
	developmental needs of infants and toddlers (birth to	
	three years old) and their families.	
Echolalia or Echophrasia	The immediate and involuntary repetition of words or	لفظ صدوي
(n)	phrases just spoken by others, often a symptom of	
	autism or some types of schizophrenia. Also called	
-1	echophrasia. <sup>3</sup>	
Elopement (n)	A situation in which an individual leaves a safe	فرار
	place, a caretaker, or supervised situation, either	
F-21(-)	by "bolting," wandering or sneaking away. <sup>1</sup>	
Epilepsy (n)	A brain disorder in which a person has repeated	صرع
	seizures (episodes of disturbed brain activityor convulsions) over time. <sup>1</sup>	
Escalating (v)	Increasing or worsening rapidly. <sup>1</sup>	) = -#
Escalating (v)	increasing or worsening rapidly.	تصعيد

Term	Definition	Translation
Evidence-Based Practice (EBP) (n)	A teaching strategy or practice that has been proven through research studies to improve skills or behaviors	ممارسة قائمة على الأدلة
	for a certain population. <sup>5</sup>	
Executive control /	A group of skills that helps people plan, organize,	التحكم التنفيذي/ الأداء التنفيذي
executive functioning (n)	control behavior, focus on multiple streams of	
	information at the same time, self-monitor, and revise	
	action plans as necessary. Acquiring these skills is one	
	of the most important tasks of the early childhood	
	years. <sup>2</sup>	
Extinction (n)	A response used to eliminate a behavior that	إنطفاء
	involves ignoring a mild behavior when it is used for	
	attention. <sup>1</sup>	
Extinction burst (n)	Short term response to extinction in which there is a	اندفاع الانطفاء
	sudden and temporary increase in the response's	
	frequency, followed by an eventual decline. <sup>1</sup>	
Face blindness (n)	An impairment in the recognition of faces. <sup>1</sup>	عمى الوجوه
Fading (v)	Gradually reducing the number of prompts or types of	التلاشي
	prompts to encourage more independence for the	
	learner. <sup>5</sup>	. 11
Fecal digging (v)	The process in which an individual puts his fingers into his rectum. <sup>1</sup>	إدخال الأصابع في الشرج
Food among (v)		*i .ti ± t.leti
Fecal smearing (v)	The process in which feces are spread on property or the individual himself. <sup>1</sup>	التلطيخ بالبراز
Fetal Alcohol Spectrum	Children whose mothers drank during pregnancy, and	اضطراب طيف الكحول الجنيني
Disorder (FASD) (n)	who have developmental impairment may be	اطمعراب طيف العجول الجبيبي
Disorder (1 ASD) (11)	diagnosed with one of several FASDs. The developing	
	brain is the organ most vulnerable to prenatal alcohol	
	exposure, but the range of impact of prenatal alcohol	
	exposure includes both physical and	
	neurodevelopmental impairment. These can include	
	growth difficulty, minor facial anomalies, general	
	developmental delays, seizures, learning disabilities,	
	ADHD, executive functioning and processing	
	challenges, as well as mental health or behavioral	
	challenges. The most severe FASD is Fetal Alcohol	
	Syndrome (FAS – see FAS), but other FASDs are far	
	more common. <sup>2</sup>	
Fetal Alcohol Syndrome	A permanent birth defect syndrome caused by	متلازمة الكحول الجنينية
(FAS) (n)	maternal drinking during pregnancy. FAS is	
	characterized by growth deficiency; a cluster of 3	
	minor facial abnormalities including a thin upper lip, a	
	smooth philtrum (i.e., the groove between nose and	
	upper lip); small eyes; and significant abnormalities in	
	brain development. FAS is the leading preventable	
	cause of intellectual disability and other	
- · · · · · · · · · ·	neurodevelopmental conditions. <sup>2</sup>	
Function of behavior (n)	The purpose or reason behind a specific behavior for	وظيفة السلوك
	an individual. <sup>1</sup>	

Term	Definition	Translation
Functional Behavior Analysis (FBA) (n)	The process of systematically determining the function of behaviors, usually inappropriate, that are displayed by people. Behaviors are defined, measured, and analyzed in terms of what happened before and after their occurrence. Over time the events before and after the behavior occurs are systematically changed in order to determine the function of the behavior for the person displaying it. <sup>2</sup>	تحليل سلوكي وظيفي
Functional communication (n)	Effective and appropriate communication that an individual uses across his daily activities to meet his or her needs. <sup>1</sup> Can be verbal or non-verbal.	تواصل وظيفي
Generalization (n)	The ability to use a target skill or behavior across the intervention timespan or timeframe, setting, and individuals (e.g., teachers, peers, parents). For example, when teaching a child to greet others, a teacher may initially implement the intervention when the student first enters classroom. Although the child may begin to independently greet others in the context of entering the classroom, she may not be able to do so when coming home from or entering a different room in the school. If she can greet others across settings and individuals, then she has engaged in generalization of the skill. <sup>5</sup>	تعميم
Gestures (n)	Body and hand movements used to communicate. Examples include pointing, waving, opening arms to demonstrate something is "big," banging a fist on a table to emphasize a point or show anger, etc. <sup>5</sup>	إيماءات
Guardianship (n)	The legal right given to a person to be responsible for the food, health care, housing, and other necessities of a person deemed fully or partially incapable of providing these necessities for himself or herself. <sup>1</sup>	وصاية
Hypersensitivity (n)	Overly intense or exaggerated response to sensation. It may include defensive responses (like covering ears in anticipation of a sound, pulling away quickly when touched lightly) or disliking or avoiding of certain situations that involve an undesirable sensory experience (like avoiding public restrooms because the toilet flushing is aversive). <sup>5</sup>	فرط الحساسية
Hyposensitivity (n)	Under exaggerated response to sensation. May include lack of response entirely or a reduced or slower response than expected. A child with hyposensitivity may not stop working and turn around when their name is called, may not seem to notice that another child ran into them, may smile, or laugh several seconds after you tickle them, may cry several seconds after getting hurt or not at all, etc. <sup>5</sup>	نقص الحساسية

vocabulary (n)  obvious to the ousing scripts from applied to different cookie" to expression loves waterfall!	in unusual ways that may not be communication partner. This includes imprevious conversations or media rent contexts like saying "C is for less that they like something. Or "Dora" to request to take a bath/shower. 5 voluntary passing of feces or urine, to a toilet or diaper. 1	لغة/ مفردات تمييزية السلس
using scripts fro applied to diffe cookie" to expr loves waterfall!	m previous conversations or media rent contexts like saying "C is for ess that they like something. Or "Dora " to request to take a bath/shower. <sup>5</sup> voluntary passing of feces or urine, to a toilet or diaper. <sup>1</sup>	السلس
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cookie" to expr loves waterfall!	ess that they like something. Or "Dora " to request to take a bath/shower. 5 voluntary passing of feces or urine, to a toilet or diaper. 1	السلس
loves waterfall!	" to request to take a bath/shower. <sup>5</sup> voluntary passing of feces or urine, to a toilet or diaper. <sup>1</sup>	السلس
	voluntary passing of feces or urine, to a toilet or diaper. <sup>1</sup>	السلس
Incontinence (n)   The (usually) in	to a toilet or diaper.1	السلس
* * * * * * * * * * * * * * * * * * * *		
+		
	ment of a child's current level of	برنامج تربوي فردي
	bilities and impairments) and an	
	lan of instruction, including the goals,	
I	vices to be received, the people who	
	e services, the standards, and aluating progress, and the amount and	
	the child will participate with non-	
-	eers at school. The IEP is developed by	
	nts and the professionals who	
l · · · · · · · · · · · · · · · · · · ·	hild. It is required by the Individuals	
	Education Act (IDEA) for all children in	
	on, ages three years and up. <sup>2</sup>	
	lescribing the infant's or toddler's	خطة الخدمات الأسربة الفردية
	development, the family's strengths	. 3
	ed to enhancement of the infant's or	
toddler's develo	opment, goals for the child and the	
other family me	embers (as applicable), including the	
criteria, proced	ures and time lines used to evaluate	
progress (the IF	SP should be evaluated and adjusted at	
	r and reviewed at least every six	
	ne specific early intervention services	
	the goals (including the frequency and	
	ethod of delivering services, the	
· · · · · · · · · · · · · · · · · · ·	of initiating services and the	
	ation of services). The IFSP is	
· ·	implemented by the child's parents	
	plinary early intervention team (IFSP	
	vidualized Family Service Plan is Individuals with Disabilities Education	
intervention se	I infants and toddlers receiving early	
	reauthorized in 2004 that amends the	قانون تعليم الأفراد ذوي الإعاقة
	Il Handicapped Children Act (Public	فالول تعنيم الافراد دوي الإعاقة
	rt C of the law focuses on services to	
' ' ' '	dlers who are at-risk or have	
developmental		

Term	Definition	Translation
Intellectual disability (n)	Characterized by significantly impaired intellectual functioning, existing concurrently with related limitations in two or more of the following applicable adaptive skill areas: communication, self-care, home living, social skills, community use, self-direction, health and safety, functional academics, leisure, and work. <sup>2</sup>	إعاقة ذهنية
Interdisciplinary evaluation team (n)	A group of health care professionals from diverse disciplines who form a team to work collaboratively in conducting a cohesive patient evaluation. <sup>2</sup>	فريق تقييم متعدد التخصصات
Intervention (n)	A strategy or process put in place in order to improve or modify an individual's behavior e.g., medication, Applied Behavior Analysis). <sup>1</sup>	تدخل
Involuntary commitment (n)	A legal process in which an individual experiencing a mental health crisis is ordered into treatment against his or her will, including to a hospital. <sup>1</sup>	التزام لا إرادي
Joint attention (n)	A set of early social communication skills used to show and/or share interest about an outside object or event with a communication partner. They include initiating joint attention where the child shifts their gaze and/or gestures toward an object with the goal of getting another person to notice it. They also include responding to gaze shifts and gestures from other people so that they can learn what others find interesting. <sup>5</sup>	اهتمام مشترك
Language delay (n)	A disorder in which a learner's ability to understand and/or use language is behind what would be expected based on their age. <sup>5</sup>	تأخر لغوي
Language disorder (n)	In children, this could mean trouble getting their meaning or message across to others (expressive language disorder), or understanding messages coming from others (receptive language disorder), as well as difficulty using language to get things done (pragmatic language/social communication disorder). <sup>2</sup>	اضطراب لغوي
Learning disability (n)	A disorder that affects how a person learns and understands primary skills such as reading, writing and math. <sup>2</sup>	إعاقة تعلم
Least Restrictive Environment (LRE) (n)	The educational setting that permits a child with disabilities to derive the most educational benefit while participating in a regular educational environment to the maximum extent appropriate. It is presumed that a child with a disability will be educated in the general education classroom, with appropriate supports, unless the IEP Team deems another setting as more appropriate. LRE is a requirement under the IDEA. <sup>2</sup>	البيئة الأقل تقييدًا
Maladaptive behavior (n)	A type of behavior that is often used to reduce anxiety, but whose result does not provide adequate or appropriate adjustment to the environment or situation. <sup>1</sup>	سلوك غير تكيفي

Term	Definition	Translation
Medicaid (n)	A government program that provides healthcare coverage for low-income families and individuals with disabilities in the United States. <sup>1</sup>	برنامج ميديكيد للرعاية الصحية
Medical home (n)	A team-based healthcare delivery model led by a physician that provides comprehensive and continuous medical care to patients. <sup>1</sup>	رعاية طبية منزلية
Mental health hold (n)	Involuntary hospitalization due to a mental health crisis. <sup>1</sup>	الاستشفاء غير الطوعي بسبب أزمة في الصحة العقلية مهارات حركية
Motor skill (n)	The learned ability to perform movements, such as holding the body upright to sit, using the hands to manipulate small items, scooping food onto a spoon and bringing it to the mouth, and moving the lips and tongue to articulate different sounds. Fine motor skills involve use of the small muscles of the body while gross motor skills are associated with large muscle movements. <sup>2</sup>	مهارات حركية
Neurodevelopmental conditions (n)	Problems affecting the development of the central nervous system or brain, resulting in delayed or unusual motor, speech, social or learning deficits.	ظروف نمائية عصبية
Nonverbal communication (n)	Any form of or attempt at unspoken or "physical" communication. Examples are temper tantrums, gestures, pointing and leading another person to a desired object. <sup>2</sup>	تواصل غير لفظي
Nutritionist (n)	Nutrition services are provided by Registered Dietitian Nutritionists (RDNs). The nutritionist evaluates the child's growth, energy intake, and nutritional status to make sure they are getting appropriate nutrients from their diet. A nutritionist often will work with a feeding therapist (e.g., speech or occupational therapist), to develop a plan when feeding problems are suspected. <sup>2</sup>	اختصاصي تغذية
Obsession (n)	A repetitive thought or feeling dominated by a particular idea, image, or desire, such as a person who only wants to talk about elevators. <sup>1</sup>	هوس، استحواذ
Obsessive Compulsive Disorder (OCD) (n)	An anxiety disorder in which people have unwanted and repeated thoughts, feelings, ideas, or sensations (obsessions) that make them feel driven to do something (compulsions). <sup>1</sup>	اضطراب الوسواس القهري
Occupational Therapist (OT) (n)	A skilled healthcare provider that assists people across the lifespan participate in the things they want and need to do through the therapeutic use of everyday activities (occupations). Occupational therapy benefits individuals who have physical, developmental, or cognitive limitations. With children, treatment is geared toward development of fine motor skills (e.g., writing, cutting), gross motor skills (e.g., climbing stairs, jumping), self-care (e.g., dressing, eating), and play. OT is the primary profession that addresses sensory processing differences. <sup>2</sup>	أخصائي علاج مهني
Ototoxic (n)	Damaging to the ears, causing sound sensitivities, dizziness, or balance issues. <sup>1</sup>	تسمم الأذن

Term	Definition	Translation
Overcorrection (n)	A punishment mechanism for a challenging behavior that involves requiring an individual to engage in repetitive behavior to an excessive extent in an attempt to prevent the behavior from reoccurring. <sup>1</sup>	التصحيح الزائد
Pediatric Autoimmune	Asubset of children and adolescents who have	الاضطرابات العصبية النفسية للمناعة
Neuropsychiatric	Obsessive Compulsive Disorder (OCD) and/or tic	الذاتية عند الأطفال المرتبطة بعدوى
Disorders Associated with	disorders, and in whom symptoms worsen following	المكورات العقدية
Streptococcal infections (PANDAS) (n)	infections such as strep throat and scarlet fever. <sup>1</sup>	
Phenylketonuria (PKU) (n)	An inherited disorder that increases the levels of a substance called phenylalanine in the blood.  Phenylalanine is found in food proteins and in some artificial sweeteners. If PKU is not treated, phenylalanine can build up to harmful levels in the body, causing intellectual disability and other serious health problems such as seizures, delayed development, behavioral problems, and psychiatric disorders. <sup>2</sup>	بيلة الفينيل كيتون
Physical Therapist (PT) (n)	A healthcare team member who treats conditions that limit the ability to move and perform functional activities of daily life. Physical therapists provide services to improve body structures (e.g., muscles), enhance functional activities (e.g., walking), and promote improved participation in daily life. Goals for children may include developing improved strength, range of motion, coordination, balance, and acquisition of new motor skills. <sup>2</sup>	أخصائي علاج طبيعي
Pica (n)	An eating disorder that involves eating things that are not food (e.g., dirt, plastic). <sup>1</sup>	وحَم القطا - شهوة أكل المواد الغريبة غير الطعام
Picture Exchange Communication Systems (PECS) (n)	A unique augmentative/alternative communication intervention package that involves teaching an individual to give a picture of a desired item to a "communicative partner," and goes on to teach discrimination of pictures and how to put them together in sentences. <sup>1</sup>	نظم الاتصالات لتبادل الصور
Polypharmacy (n)	The use of multiple medications by a patient. <sup>1</sup>	إفراط دوائي
Positive Behavior Supports (PBS) (n)	An approach to helping people improve their difficult behavior by understanding what is causing it, and then developing strategies to increase positive behaviors. <sup>1</sup>	إفراط دوائي دعم السلوك الإيجابي
Post-Traumatic Stress Disorder (PTSD) (n)	An anxiety disorder that can occur after witnessing or experiencing a traumatic event. <sup>1</sup>	متلازمة اضطراب ما بعد الصدمة

Term	Definition	Translation
Prematurity (n)	A premature birth is a birth that takes place more than three weeks before a baby is due. Normally, a pregnancy lasts about 40 weeks, so a premature birth	الابتسار
	is one occurring before the start of the 37 <sup>th</sup> week of pregnancy. <sup>2</sup>	
Prompting (v)	Any help given to a learner to assist in using a specific	حث
	skill or behavior. Prompts can come in many different	
	forms including visual, verbal, gestural, models, and	
	partial or full physical. <sup>5</sup>	
Psychologist (n)	Someone with a PhD or PsyD, trained in the	أخصائي علم النفس
	evaluation, study and/or treatment of psychiatric and	· •
	cognitive disorders. A school psychologist is a	
	professional trained in psychology and education who	
	collaborates with children, educators, parents, and	
	other professionals to create healthy and supportive	
	learning environments for students based on careful	
	evaluation of cognitive, executive, and adaptive skills. <sup>2</sup>	
Psychosis (n)	A loss of contact with reality that usually includes	ذُهان
	delusions and hallucinations. <sup>1</sup>	
Psychotropic (adj)	A medication or intervention that affects brain	نفساني التأثير
	activity, behavior, or perception.1	
Puberty (n)	The process of physical changes that occur when a	بلوغ
	child's body matures into an adult.1	
Red flags (n)	Behaviors that cause caregivers concern in an area of a	إشارات الخطر
	child's development. They warn you to stop, look, and	
	think, and then observe and document. <sup>2</sup>	
Reinforce (v)	To strengthen with additional material or support. <sup>1</sup>	تعزيز
Reinforcement strategies	Methods used to promote or increase positive	استراتيجيات التعزيز
(n)	behavior by providing motivating reinforcers, such as	
	praise, a favorite toy, a cookie, or a preferred activity.	
	Also called a "reward" or an "incentive."	
Resilience (n)	An ability to recover from or adjust easily to change or a difficult situation. <sup>1</sup>	مرونة
Respite care (n)	A service that provides short-term breaks that can	رعاية مريحة
	relieve stress, restore energy, and promote balance	
	for caregivers. <sup>1</sup>	
Restraints (n)	Physical restrictions immobilizing or reducing the	قيود
	ability of an individual to move their arms, legs,	
	body, or head freely. This can be someone holding a	
	person so they cannot move, or it can be an item	
	that restrains their body such as a device that holds	
	their hands or bodies down. <sup>1</sup>	6
Restricted or repetitive	Topics or tangible items that individuals with autism	السلوكيات أو الاهتمامات المقيدة أو
behaviors or interests (n)	pursue with great intensity and focus for long durations of time. <sup>4</sup>	المتكررة
Reward (n)	A prize, token, or preferred activity given to an	مكافأة
	individual for good behavior, designed to promote the	
	same behavior in the future. <sup>1</sup>	
Risk factor (n)	Conditions that increase the likelihood of aggression. <sup>1</sup>	عامل الخطر

Term	Definition	Translation
Ritual (n)	A repetitive behavior that a person appears to use in	طقس
	a systematic way in order to promote calm or	
	prevent anxiety, such as arranging all the pillows in a	شعائر
	certain way before being able to settle in to sleep. <sup>1</sup>	
Rumination (n)	The practice of (voluntarily or involuntarily) spitting	اجترار
	up partially digested food and re-chewing it, then	
	swallowing again or spitting it out. Rumination	
	often seems to be triggered by reflux or other	
	gastrointestinal concerns. <sup>1</sup>	
Schizophrenia (n)	A chronic, severe, and disabling brain disorder that	فصام عقلي
	makes it hard for individuals to think clearly and tell	
	the difference between what is real and not real. <sup>1</sup>	
Screening test or tool (n)	An evaluation tool to identify children who are at-risk	اختبار أو أداة مسح
	for having or developing a developmental disability.	
	This is different from a diagnostic tool that is used to	
	determine if a person has, or does not have, a	
Sockerion (n)	neurodevelopmental disability. <sup>2</sup> A situation in which an individual is isolated in a room	71:0
Seclusion (n)	in response to a behavior they have exhibited. <sup>1</sup>	عزلة
Sedating (v)	Calming, sleep-inducing, or numbing an individual	 تسکین
Secating (v)	experiencing challenging behaviors or struggling	تسعين
	during difficult situations. <sup>1</sup>	
Seizure disorder (n)	A seizure disorder, which can also be called epilepsy, is	اضطراب نوبات
Seizure disorder (ii)	a disorder in which brain activity is disturbed and	المحصوب توبات
	causes seizures. There are many types of seizures.	
	Some involve uncontrollable jerking movements or	
	losing awareness, but some can just look like a staring	
	spell. <sup>5</sup>	
Self-advocacy (n)	The ability of an individual to communicate his or her	المناصرة الذاتية
	wants and concerns and make his or her own	
	decisions. <sup>1</sup>	
Sensory avoidance (n)	Blocking or staying away from something that is	تهرب حسي
	painful or bothersome. <sup>1</sup>	•
Sensory defensiveness (n)	A tendency to react negatively or with alarm to	دفاع حسي
	sensory input which is generally considered	
	harmless or non-irritating.1	
Sensory input (n)	Any source that creates sensation and activates one	مدخل حسي
	or more of the senses -vision, smell, sound, taste,	
	and touch. <sup>1</sup>	
Sensory processing	Refers to difficulty detecting, organizing, or	اضطراب المعالجة الحسية
disorder (n)	responding to sensory information received and	
	interpreted in the brain via all seven senses <u>and</u> that	
	interferes with participation in daily life, development,	
	behavior, and social interactions. <sup>2</sup>	
Sensory-seeking behavior	Behaviors caused by a need for additional	سلوك باحث عن المثيرات الحسية
(n)	stimulation of certain senses as a way of maintaining	
	attention or achieving a calmer state.1	

Term	Definition	Translation
Sleep apnea (n)	A usually chronic, common disorder in which an	توقف النفس أثناء النوم
	individual has one or more pauses in breathing	
	or shallow breaths up to 30 or more times per	
	hour during sleep, and results in daytime	
	sleepiness. <sup>1</sup>	
Sleep disturbances (n)	Sleep disturbances can include a variety of issues	اضطرابات النوم
	including difficulties falling asleep or staying asleep,	
	being on different sleep rhythms (e.g., awake at night),	
Social communication	or needing increased amounts of sleep. <sup>5</sup>	ol master a miteral target
disorder (n)	Applies to children who have deficits in the social use of language, but do not have the restricted interests or	اضطراب التواصل الاجتماعي
disorder (II)	repetitive behavior commonly found in autism	
	spectrum disorders. <sup>2</sup>	
Social reciprocity (n)	The primary component of healthy social development	تبادل اجتماعی
Social reciprocity (ii)	– acts of kindness – interactions. It is about "joint	ته دن ۱ بعد عي
	attention" where there is purposeful language	
	including body language and pretend play. Lack of	
	social reciprocity is a key red flag, whether the child is	
	not engaged in the world around him. This concern	
	should not be ignored. <sup>2</sup>	
Social work or social	Social work practice is aimed at assisting individuals,	أخصائي اجتماعي
worker (n)	groups, or communities to enhance or restore their	<del>-</del> -
	capacity for social functioning and creating societal	
	conditions favorable to reach their goals. The primary	
	mission of the social work profession is to enhance	
	human well-being and help meet the basic human	
	needs of all people, with particular attention to the	
	needs and empowerment of people who are	
	vulnerable, oppressed, and living in poverty. <sup>2</sup>	
Special Needs Parent	An advocate for parents of children with special needs	محامي أولياء أمور الأطفال ذوي
Advocate (n)	who helps ensures that the child's rights and needs are	الاحتياجات الخاصة
	met in school and in the community. <sup>1</sup>	
Specific learning disability	A disorder that manifests itself with a deficit in areas	صعوبات التعلم الخاصة
(n)	such as attention, reasoning, processing, memory,	
	communication, reading, writing, spelling, calculation,	
	coordination, social competence, and emotional maturity. Often identified by a discrepancy between	
	school performance and the performance expected	
	based on overall intelligence. <sup>2</sup>	
Speech sound disorder	Speech disorders in which some speech sounds in a	اضطراب أصوات الكلام
(n)	child's native language are not produced, not	1 2001
\···/	produced correctly, or are not used correctly. <sup>2</sup>	
Speech-language	A clinician who assesses, diagnoses, treats, and helps	أخصائي أمراض النطق والكلام
pathologist (n)	prevent speech, language, cognitive, communication,	, 33 33 27
,	voice, swallowing, fluency, and other related	
	disorders. <sup>2</sup>	

Term	Definition	Translation
Standardized test (n)	A test administered and scored in a consistent or	اختبار معياري
	standard manner. It is administered in controlled	
	conditions that specify where, when, how, and for	
	how long children respond to the questions. In	
	standardized tests, the questions, conditions for	
	administering, scoring procedures, and interpretations	
	are consistent. A well designed standardized test provides an assessment of an individual's mastery of a	
	domain of knowledge or skill. <sup>2</sup>	
Staring spells (n)	Occasions when an individual is in a trance staring into	نوبات تحديق
Staring spens (ii)	space, which can often signal seizure activity. <sup>1</sup>	توبات تحديق
Stereotypy (n)	Repetitive or ritualistic movements such as body	تكرارية نمطية
	rocking or crossing and uncrossing of legs. <sup>1</sup>	<u> 55</u>
Stimulation (n)	Excitement or activity triggered by a stimulus either	تحفيز
(.,	internally or externally. <sup>1</sup>	3.
Supplemental Security	A Federal income supplement program designed to	دخل ضمان إضافي
Income (SSI) (n)	help aged, blind, and disabled people who have little	<del>-</del>
	or no income, and provides cash to meet basic needs	
	for food, clothing, and shelter. <sup>1</sup>	
Tangibles (n)	Items or rewards that can be touched, such as a toy or	الموجودات الملموسة
	piece of candy. <sup>1</sup>	
Time delay (n)	A prompting procedure that fades prompts during	تأخر زمني
	activities by having longer delays before a prompt is	
	provided.	
Tourette syndrome or	A neurological disorder characterized by tics, or	متلازمة توريت
Tourette's syndrome (n)	repetitive, stereotyped, involuntary movements	
Tracking scales (n)	and vocalizations. <sup>1</sup> A document or other tool used to track information	27-1112.
Tracking scales (II)	such as changes in an individual's behaviors, side	مقاييس التتبع
	effects of medications, school performance, etc. <sup>1</sup>	
Transition plan /	Part of IDEA, transition services means a coordinated	خطة انتقالية/خدمات انتقالية
transition services (n)	set of activities for a child with a disability that is	<u> </u>
	results-oriented and focused on improving the	
	academic and functional achievement of the child with	
	a disability in order to facilitate the child's movement	
	from school to post-school activities, including	
	postsecondary education, vocational education,	
	integrated employment (including supported	
	employment), continuing and adult education, adult	
	services, independent living, or community	
	participation. Transition services will be based on the	
	individual child's needs, taking into account the child's	
TRICARE (-)	strengths, preferences, and interests. <sup>2</sup>	5 1151 11 Care 11
TRICARE (n)	The health care program for Uniformed Service	برنامج تراي كير للرعاية الصحية
	members, retirees, and their families worldwide. <sup>1</sup>	

Term	Definition	Translation
Visual cues (n)	An image or symbol presented to the learner that either prompts him to complete the target behavior/skill or assists in supporting the understanding of a particular activity, instruction, or direction. Visual cues can be used as prompts or supports. <sup>5</sup>	منبهات بصرية
Visual schedules (n)	A display that shows the activities of a day or steps of an activity to support the learner in moving between activities or through activities. The displays can be	إشارات/تلميحات بصرية
	made from objects, pictures, photos, or written text, and may be created for a full day, part of a day, or just the next two activities. <sup>5</sup>	جداول بصرية
Vocational rehabilitation (n)	A state and federally funded program designed to help people with disabilities become employed and to help those already employed perform more successfully through training, counseling, and other support methods.	إعادة تأهيل مهني
Voice output technology or Voice output communication aid or Speech generating device (n)	A technological device that helps people who are unable to use speech to express their needs and exchange information with other people. <sup>1</sup>	تقنية إخراج الصوت أو وسيلة مساعدة على التواصل بالإنتاج الصوتي أو جهاز توليد الكلام
Wraparound (n)	An integrated, multi-agency, community-based planning process designed to build teams of providers, family members and natural supports to help keep complex youth in their homes and communities. <sup>1</sup>	التفاف

### References

- <sup>1</sup> The definition for these terms were taken from "Challenging Behaviors Glossary" published in 2012 by Autism Speaks. This glossary is part of a downloadable toolkit available at: https://www.autismspeaks.org/tool-kit/challenging-behaviors-tool-kit
- <sup>2</sup> The definitions for these terms were taken from "Glossary of Terms Related to Neurodevelopmental Disabilities" by John Thorne, PhD, CCC-SLP. The "Glossary of Terms Related to Neurodevelopmental Disabilities" was adapted by John Thorne, PhD, CCC-SLP, from a number of in-depth resources (12/16) including:

http://www.inclusivechildcare.org/inclusion\_glossary.cfm

http://www.ddrcco.com/resources-and-training/glossary-of-developmental-disability-terms.php http://autismnow.org/at-home/learn-and-understand-autism/autism-and-developmentaldisabilities-glossary/

http://www.gennextmsp.org/wp-content/uploads/2015/05/ECS-Glossary-May2015.pdf http://www.ncca.biz/Aistear/pdfs/PrinciplesThemes\_ENG/Glossary\_ENG.pdf http://www.johnson-center.org/downloads/pdfs/What\_is\_a\_Standardized\_Test.pdf

- <sup>3</sup> The definition was taken from The American Heritage® Stedman's Medical Dictionary. Copyright ©2002,2001, 1995 by Houghton Mifflin Company. Published by Houghton Mifflin Company.
- <sup>4</sup> DSM-IV, 1994.
- Excerpted from Steinbrenner, J., Sam, A., Chin, J., Morgan, W., & AFIRM for Paras Team. (2019). *Introduction to ASD*. FPG Child Development Institute, University of North Carolina. Retrieved from <a href="https://afirm.fpg.unc.edu/introduction-asd">https://afirm.fpg.unc.edu/introduction-asd</a>

### More information is available at:

# Autism Society

Founded in 1965 by Dr. Bernard Rimland, Dr. Ruth Sullivan and many other parents of children with autism, the Autism Society is the leading source of trusted and reliable information about autism. Through its national network, the Autism Society has spearheaded numerous pieces of federal, state and local legislation, including the 2006 Combating Autism Act, the first federal autism-specific law. The Autism Society's website is one of the most visited websites on autism in the world and our on-line resource database, <u>Autism Source™</u>, and National Contact Center (800-3-AUTISM) provide information and service referrals to thousands of people each year. Look online at <a href="https://www.autism-society.org/">https://www.autism-society.org/</a>.

### Autism Speaks

Autism Speaks was founded in February 2005 by Bob and Suzanne Wright, grandparents of a child with autism. Recognizing the need for a powerful voice Bernie Marcus donated

\$25 million to help financially launch the organization.

Building upon the legacy of three leading autism organizations, Autism Coalition for Research and Education (ACRE), the National Alliance for Autism Research (NAAR) and Cure Autism Now (CAN), who merged with the organization, Autism Speaks has made extraordinary advancements in the autism community.

Chief among these are increased global awareness of autism, better understanding of the breadth of the autism spectrum, and advocacy to increase research and access to care and support.

Today, Autism Speaks is dedicated to advancing research into causes and better treatments for autism spectrum disorders and related conditions both through direct funding and collaboration.

Look online at <a href="https://www.autismspeaks.org/">https://www.autismspeaks.org/</a>.

# <u>Centers for Disease Control and Prevention</u> (CDC)

CDC <u>works 24/7</u> to protect America from health, safety, and security threats, both foreign and in the U.S. Whether diseases start at home or abroad, are chronic or acute, curable or preventable, human error or deliberate attack, CDC fights disease and supports communities and citizens to do the same.

CDC increases the health security of our nation. As the nation's health protection agency, CDC saves lives and protects people from health threats. To accomplish our mission, CDC conducts critical science and provides health information that protects our nation against expensive and dangerous health threats, and responds when these arise.

### Look online at:

https://search.cdc.gov/search/index.html?query=autism%20spectrum%20disorder

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